



Amotherby Primary School

SEND vision

Intent, Implementation, Impact

Intent

At Amotherby School, every child is important. We aspire to ensure that all children receive a high-quality and stimulating education regardless of their need/s or disability. We promote a nurturing environment that supports children in developing life-long skills and tools needed to become successful learners both at Amotherby and in the wider world. We also believe that children with Special Educational Needs must have the support and ambition to allow them to make progress and achieve their goals. We aim to do this through ensuring their needs are identified and assessed through a whole-school approach. We endeavour to put into place timely intervention and support that is monitored and adapted to suit the changing needs of the child through effective use of the assess, plan, do review model.

Implementation

At Amotherby School, every adult is responsible for the education and success of children with Special Educational Needs. Inclusion is a vital element of this and our ethos actively promotes collaboration between all members of the school community. This includes the staff working at the school, Parents and Carers, Governors, external agencies and always with the child themselves at the heart of the collaborative process. It is a whole-school priority to ensure we treat children equitably and wherever possible, address the barriers causing inequity. This includes ensuring we have a clear understanding of a range of SEND and mental health issues and how to approach these with sensitivity.

Impact

Children will be enthusiastic learners and feel that they have the tools to succeed regardless of their needs or disabilities. Children with SEND make good progress from their individual starting points and become independent and proud of their achievements. Diversity is celebrated and the school community is welcoming of every child. The outcome of this is that all children feel included and respected in our school.

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Through our high quality planning, teaching and provision we:

- Endeavour to identify children who need extra support as early as possible.
- Put into place timely intervention to ensure the opportunity to close gaps and provide support is maximised
- Provide children with a stimulating and broad curriculum that is differentiated to those who need it
- Allow children to understand the purpose and relevance of our curriculum and how it fits into the wider world
- Enable children to successfully access the learning environment and show them where support can be found
- Promote our pupils' independence and instil life skills that they will take with them beyond their education at Amotherby school
- Monitor the attendance and progress of children with SEND to ensure we support both the child and their families in maximising learning time.
- Promote a child-centred approach
- Provide up-to-date and informative training for staff members regarding various aspects of SEND.
- Work collaboratively with families to ensure consistency both in and out of school
- Work closely with external agencies and other professionals to enhance and develop our provision for children with SEND
- Support children with a diverse range of needs including mental health needs.

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At Amotherby School, pupils with SEND are:

- Included in all aspects of the school day.
- Provided with quality first teaching that is differentiated to their needs.
- Respected by all members of the school community
- Their contributions valued and acknowledged.

At Amotherby School, pupils with SEND may:

- Have access to 1:1 or small group interventions that are specific to their needs. This could be academic needs and/or social and emotional needs and will be tailored to the individual child.
- Receive additional support from outside agencies such as the Speech and Language therapy team.
- Have their needs assessed by other professionals working with the School.
- Work together with specialist practitioners to deliver tailored interventions.

Impact

As a result:

- Children will be enthusiastic learners
- They will feel that they have the tools to succeed regardless of their needs or disabilities
- Children with SEND make good progress from their individual starting points
- Children become independent learners
- Pupils are proud of their achievements
- Diversity is celebrated
- The school community is welcoming of every child
- All children feel included and respected in our school