

Amotherby CP School



Physical Education

Curriculum Intent, Implementation and Impact Statement

Intent

At Amotherby CP School, we recognise the importance of Physical Education in developing the whole child – physically, socially, emotionally and mentally. We want every child to leave our school with a lifelong love of being active and the confidence to make healthy lifestyle choices.

Our PE curriculum, delivered through the *Get Set 4 PE* scheme from EYFS to Year 6, is designed to:

- Inspire all children to succeed and excel in competitive sport and other physically demanding activities.
- Provide opportunities for children to become physically confident in a way which supports their health and fitness.
- Offer chances to compete in sport and other activities that build character and help embed values such as fairness, respect and resilience.
- Ensure inclusivity, enabling every child to participate, progress and succeed, regardless of their starting point or individual need.
- Promote collaboration, co-operation and independence, fostering transferable skills that prepare children for life in 21st Century Britain.

We aim for all pupils to leave Amotherby CP with the skills, knowledge and self-belief to remain active and engaged in physical activity beyond primary school.

Implementation

- Curriculum Design: We follow the progressive and coherently planned *Get Set 4 PE* scheme, ensuring clear coverage of the National Curriculum from EYFS to Year 6. Lessons build on prior learning, develop fundamental movement skills and introduce children to a broad range of sports and activities.
- Quality First Teaching: Lessons are inclusive, engaging and tailored to meet the needs of all learners through adaptive approaches. Children are encouraged to take risks, challenge themselves and celebrate success.
- Whole Child Development: Lessons embed social and emotional development, such as teamwork, communication, resilience and leadership, alongside physical skills.

- **Competition and Enrichment:** Pupils are given opportunities to participate in intra- and inter-school competitions, festivals and sports clubs, raising aspirations and developing sportsmanship.
- **Cross-Curricular Links:** Healthy lifestyles and the importance of physical activity are reinforced through PSHE, Science and wider curriculum opportunities.
- **Staff Development:** Teachers receive high-quality resources, CPD and support from subject leaders to ensure confidence and consistency in delivery.

Impact

The impact of our PE curriculum is measured through:

- **Pupil Outcomes:** Children develop a secure knowledge of skills and rules across a wide range of sports, showing progression from EYFS to Year 6.
- **Attitudes and Engagement:** Pupils demonstrate enthusiasm, resilience and a willingness to participate and challenge themselves. They understand the value of physical activity for both their physical and mental wellbeing.
- **Character Development:** Children leave Amotherby CP with improved confidence, co-operation, independence and respect for others, transferable to all areas of life.
- **Readiness for Next Stage:** Pupils are prepared for KS3 PE with a solid foundation of knowledge, skills and positive attitudes towards sport and physical activity.
- **Monitoring and Evaluation:** The subject leader monitors PE through lesson observations, pupil voice, staff feedback and assessment records, ensuring consistency, quality and progression across the school.

At Amotherby CP School, PE is more than just physical activity – it is a vital part of building happy, healthy and confident children, ready to succeed in their future lives.