

Religious Eductaion

Progression of Skills



Year Group	Believing	Expressing	Living
EYFS	<p>Hear and recall simple parts of religious stories (Creation, Nativity, Noah, Rama & Sita, Muhammad and the cat).</p> <p>Begin to identify "special books" and understand that some books are important to some people.</p> <p>Use basic language such as "God", "special", "celebrate", "holy".</p>	<p>Explore celebrations (Christmas, Easter, Eid, Diwali, Hanukkah) through sensory experience.</p> <p>Identify places that feel special (quiet garden, church visit).</p> <p>Use role-play to retell festival stories and rituals.</p>	<p>Talk about routines and how families show care.</p> <p>Identify simple differences in celebrations and family life.</p> <p>Discuss rules (sharing, kindness) and how they keep communities safe.</p>
Year 1	<p>Identify key beliefs: God as creator (Christianity), Allah as one God (Islam), Jewish belief in covenant.</p> <p>Retell core stories (The Good Samaritan, Jonah, the Prophet Muhammad and the spider).</p> <p>Recognise sacred texts: Bible, Qur'an, Torah</p>	<p>Name and identify places of worship (church, mosque, synagogue) and basic internal features (altar, font, prayer area, Torah ark).</p> <p>Identify common symbols (cross, crescent, Star of David, diya lamp).</p>	<p>Identify what belonging looks like: baptism, birth rituals, family prayer, Shabbat.</p> <p>Recognise examples of religious kindness or charity (Zakat, church foodbanks).</p> <p>Talk about rules and promises and why they matter.</p>

	(noting behaviour expected when handling them).	Describe how and why festivals are celebrated.	
Year 2	<p>Understand that different religions teach different stories about God and the world.</p> <p>Identify teachings from sacred texts (10 commandments, Jesus' parables, Muhammad's sayings).</p> <p>Explain in simple terms why these stories matter to believers.</p>	<p>Describe worship practices (Christian prayer, Muslim wudu & salah, Jewish Shabbat rituals).</p> <p>Identify meaning behind artefacts (menorah, prayer mat, cross, puja tray).</p> <p>Show how music, art and dance express religious ideas.</p>	<p>Compare how different religions show care for others (charity, kindness stories).</p> <p>Discuss moral choices (sharing, telling the truth, saying sorry) linked to religious beliefs.</p> <p>Explore how communities celebrate life events (birth, marriage, funerals).</p>
Year 3	<p>Understand key beliefs: Trinity, Tawhid, Dharma, Covenant.</p> <p>Explore creation stories across religions and compare meanings.</p> <p>Begin analysing sacred texts with teacher-guided inference (e.g., "What does this story teach?").</p>	<p>Explain varied worship forms: puja, Christian Eucharist, Muslim Friday prayer.</p> <p>Understand symbolism (light, water, clothing, colour).</p> <p>Begin interpreting how art expresses belief (icons, mandalas, calligraphy).</p>	<p>Describe religious rules (e.g., Jewish kosher laws, Hindu dharma, Christian love commandment).</p> <p>Understand how festivals reinforce community identity.</p> <p>Begin exploring ethical questions ("Is it always good to forgive?").</p>
Year 4	<p>Explore how different religions interpret the same concept (e.g., forgiveness, afterlife).</p> <p>Understand the structure and purpose of</p>	<p>Compare worship experiences across religions: quiet meditation vs communal prayer.</p>	<p>Evaluate how beliefs guide behaviour globally and locally (e.g., Zakat worldwide vs foodbanks in the UK).</p>

	<p>sacred texts (Bible passages, Surahs, stories from the Bhagavad Gita).</p> <p>Identify the role of leaders (imam, priest, rabbi, guru).</p>	<p>Understand how symbolism expresses complex ideas (e.g., Sikh 5Ks).</p> <p>Explore architecture of places of worship and how design supports worship.</p>	<p>Discuss religious responses to moral issues (poverty, stewardship, friendship).</p> <p>Begin comparing religious and non-religious values.</p>
Year 5	<p>Analyse religious concepts in depth: Incarnation, Salvation, Karma, Prophethood.</p> <p>Compare similarities/differences in how religions understand God.</p> <p>Explore philosophical questions (e.g., "Why do people suffer?") using religious teaching.</p>	<p>Analyse how identity is shaped by belief, ritual and community (e.g., Sikh identity, Muslim prayer routine).</p> <p>Compare worship practices <i>within</i> religions (e.g., Anglican vs Catholic; Sunni vs Shia).</p> <p>Interpret symbolism and metaphor within texts and art.</p>	<p>Explore social and ethical issues (environment, refugees, equality).</p> <p>Compare religious and non-religious moral frameworks (including Humanism).</p> <p>Understand how beliefs motivate activism and charity.</p>
Year 6	<p>Make connections between different beliefs, teachings and worldviews.</p> <p>Evaluate sacred texts (e.g., "What message is most important?").</p> <p>Explain how beliefs have changed over time and vary across cultures.</p>	<p>Critically compare practices within and between religions.</p> <p>Evaluate how religious communities maintain identity in modern Britain.</p> <p>Explain how artistic, musical and architectural traditions express worldviews.</p>	<p>Debate complex ethical issues using balanced religious and non-religious reasoning (e.g., wealth distribution, war & peace, medical ethics).</p> <p>Compare religious worldviews with secular/humanist approaches.</p> <p>Articulate how beliefs shape life choices, values and personal identity.</p>

--	--	--	--