

Grapheme progression

Green = new Red = review

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Rec epti on	<p>Phase 2 s a t p i n m d g o c k c k e u r h b f l</p>	<p>Phase 2 ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	<p>Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> • words with double letters • longer words 	<p>Review Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end 	<p>Phase 4 Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est 	<p>Phase 4 Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words
Year 1	<p>Review Phase 3 and 4 ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>Phase 5 ay ou oy ea</p>	<p>Phase 5 ir ie ue u o i a e a-e i-e o-e u-e e-e ew ie aw</p> <p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper</p>	<p>Phase 5 y ea wh oe ou y ow g ph le al c ve o-e o ou se se ce ey ui ou</p> <p>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow</p>	<p>Phase 5 or u oul are au aur oor al tch ture al a a ear ere ear wr st sc ch ze</p> <p>/ur/ or word /oo/ u oul awful could /air/ are share</p>	<p>Review all phase 5 taught so far ir ie ue u o i a e a-e i-e o-e u-e e-e ew ie aw y ea wh oe ou y ow g ph le al c ve o-e o ou se se ce ey ui ou or u oul are au aur oor al tch ture al a a ear</p>	<p>Phase 5 eigh aigh ey ea kn gn dge mb ere eer su si dge y ge ti ssi si ci augh our oar ore</p> <p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb</p>

		<p>/ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p>	<p>/j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup</p>	<p>/or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p>	<p>ere ear wr st sc ch ze</p>	<p>/ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ ough our oar ore daughter pour oar more</p>
<p>Year 2</p>	<p>Phase 5 review Week 1 /ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou Week 2 /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow</p>	<p>Bridge to spelling</p>	<p>Spelling units 1-3</p>	<p>Spelling units 4 - 7</p>	<p>Spelling units 8 - 11</p>	<p>Spelling units 12 - 14</p>

<p>Week 3 /or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si</p> <p>Week 4 /j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u out schwa: er a or ar our re</p> <p>Week 5 ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/</p>					
---	--	--	--	--	--