

# Amotherby CP School

## EYFS

Miss Malley & Mrs Lee

**We plan to cover the following areas during this term, although there may be some changes to the order as we follow the children's interests.**

### **Mathematics**

- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit'
- Understand that 2 equal groups can be called a double
- Sort odd and even numbers according to their shape
- Order numbers and play track games
- Verbally count to 20 and beyond
- Comparing mass
- Comparing capacity
- Length and height
- Time
- 3D shape

### **Literacy and Phonics**

- Phase 3 Phonics
- Reading simple captions and sentences.
- Writing simple sentences.
- Answering 'How' and 'Why' questions about a book

### **Personal, Social and Emotional Development**

- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Children increasingly follow rules, understanding why they are important.

### **Physical Development**

- Our PE sessions will focus on coordination and balance
- Different food and healthy diets.
- Outdoor activities including forest schools.

### **Communication and Language**

- Developing questions and sequencing ideas.
- Talking about the past, the future and discovering new words and their meaning.



## **Understanding the World**

- Weather and Polar regions
- Different people, cultures and celebrations (Easter and Chinese New Year).
- Plants and growing.
- Animals and habitats.

## **Expressive Arts and Design**

- Exploring instruments and creating music.
- Music from other cultures.
- Exploring and using tools safely.

## **Reminders and Notices**

### **Tapestry**

Please continue to check the Tapestry app, to see what your child has been learning at school. We encourage you to add your own observations to share progress and milestones achieved at home, for example:

“\*\*\*\* has been working on his/her number ordering at home. He/She can consistently order numbers 0 to 5 independently and with support up to 10.”

“\*\*\*\* noticed that there were icicles hanging from the fence, she/he said “Look the water has frozen.”

### **Reading**

Please continue reading with your child as often as possible and practising the sounds on their phonics keyring.

Can we please remind everyone to write in their child’s planner when they have read their book at home with any noteworthy comments about their reading.

### **Names**

Please can you make sure your child’s name is in all of their clothes, including PE kits. Can you also check for any faded names and redo them if necessary.

**Junk Modelling and Other Resources** Thank you for all your donations of ‘junk’ for our creative area, extra items are always welcome!

We do have children in school with severe nut allergies so please do not send in any containers or boxes that have held products containing nuts.

In addition we welcome other unwanted items such as drainpipes, pots and pans, pieces of wood, crates, fabric, tarpaulins or other den building equipment, unwanted rolls of wallpaper, picnic rugs or blankets..etc . Please ask if you are not sure whether it will be useful!

**Toys** Can we please remind you that toys from home are not allowed in school as we do not want them to get lost or broken. We do not have ‘show and tell’ time in class, but children have the opportunity to talk about their experiences from home during circle times throughout the week.

### **PE**

Our PE session is every Wednesday. Please make sure that your child comes to school in their PE kit for this day .

