

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>PE curriculum is in place and is being implemented across the school. Children are given a wide range of opportunities to engage in both competitive and non-competitive activity.</p> <p>Increased pupil participation in competitive sport. We monitored the participation levels of all pupils across the school to ensure that all year groups were given some opportunity to engage in competitions and to try new activities.</p> <p>Bike shed has allowed for children to take part in active travel to and from school.</p>	<p>Increasing pupil participation in physical activity before, during and after school (outside of PE lessons).</p> <p>Continued CPD of all staff rather than just PE lead.</p> <p>Healthy eating knowledge and understanding.</p> <p>30 minutes physical activity for ALL pupils.</p>

Meeting national curriculum requirements for swimming and water safety.	Due to Covid-19 this data is not available. Previous data:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 17,808		Date Updated: 29.06.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
The hiring of specialist PE teachers and use of Malton Sports Hall specialist equipment for Years 2-6	Children will travel to the sports centre to receive high quality PE teaching.	Funding allocated: 3500	A wider variety of different types of sports children take part in. With specialist coaches and the use of specialised resources. DELAYED BEYOND AUTUMN TERM DUE TO COVID	As staff become more confident and have more ideas, more children will be given the opportunities to engage in 30 minutes of physical activity.	
The hiring of specialist teachers and resources to provide fitness and sports activities during the school day	Health and fitness instructor to provide session for children and parents before school every Friday. Fitness sessions for each class per half a term.	Funding allocated: 2000	The provision of fitness training for children and parents before school. DELAYED BEYOND AUTUMN TERM DUE TO COVID	As staff become more confident and have more ideas, more children will be given the opportunities to engage in 30 minutes of physical activity.	
To have Sports Management Staff at dinner times to lead sporting events.	Children are encouraged and motivated to be Physically Active.	Funding allocated: 5034	More children active at playtimes (part of the 30 minutes a day).	Management staff to be unlevelled to deliver more sports and activities.	
To improve children's attitudes toward PE and School Sport.	A survey to be taken out by children to see what free clubs can be offered.	Funding allocated: 2000	Children gave their feedback on how they like and dislike about PE and School Sport. The PE lead took this into consideration when planning lessons and offering after school clubs	Pupils attitudes will continually be monitored throughout the year.	

			CLUB OFFERING DELAYED DUE TO COVID	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To notify children, staff and parents about the achievements of the children.	News to be put on the newsletter and school notice board.	Funding allocated: 0	School will take a keen interest in the school sport NO COMPETITIONS OR SPORTS EVENTS TO REPORT DUE TO COVID	Subject leader to look at other ways of communicating success i.e. twitter
To improve levels of engagement.	Yoga at the start of the school day (10 minutes)	Funding allocated: 0	Using online tutorials children in Year 2 and 3 participated in yoga at the start of each school day. Their engagement and participation levels for the following session improved.	
To engage children in activities that will give them skills for other curriculum areas.	Outdoor and Adventurous Activity to give children teamwork skills that can be applied across the curriculum (orienteering)	Funding allocated: 0	All classes have taken part in PE lessons which have relied heavily on teamwork, communication and cooperation. They have also needed to solve problems and make decisions as well as trusting others.	Pupils will beginning to develop these skills and are using them across other curriculum areas and throughout the school day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Staff to have access to Jasmin- part of Real PE scheme of work.	Staff to have log ins to access interactive lesson plans.	Funding allocated: 200	Staff will gain knowledge and understanding of the lessons to be taught.	Staff to have knowledge to be more confident in teaching PE.
Subject Leader to attended termly courses and have access to YST to update staff. To increase subject leader knowledge and confidence in delivering high quality PE.	Subject leader to sign up to YST and termly courses.	Funding allocated: 300	Subject Leader to give regular feedback to staff.	Staff to know updates that help them deliver and teach PE.
Teacher training when required		Funding allocated: 1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Growth in the range and provision of sporting activities</p> <p>Fun activities for impact of mental health</p> <p>Fun activities for impact of mental health including transition.</p>	<p>Children are given the opportunity to explore new sports and activities.</p> <p>Activities to make the transition if coming back to school easier for all children (C19)</p>	<p>Funding allocated: 1000</p> <p>Funding allocated: 1000</p>	<p>Children to explore new sports such as laser tag, archery, climbing wall, skipping workshop, fitness etc. Fitness coach to take every class for a session per week.</p> <p>Climbing wall and skipping workshop able to take place during summer 2021. Children exposed to alternative forms of physical activity.</p>	<p>To monitor use enjoyment and participation for next year renewal.</p>
<p>Purchase of Games equipment for playtime used to encourage a greater participation of children being active at playtimes.</p>	<p>PE and games equipment to help children broaden the range of sports they take part in.</p>	<p>Funding allocated: 500 additional £2500 allocated January 2021 due to under spend elsewhere</p>	<p>Children to explore new activities. Equipment allocated to each bubble to encourage active play times. Children have access to more activities e.g. cricket, football, badminton.</p>	<p>To monitor use of equipment for renewal next year.</p>
<p>Yoga</p>	<p>At breakfast club staff have introduced yoga as a new physical activity</p>	<p>Funding allocated: 0</p>	<p>Children are ready to start the school day in a calm and focused manner. They are also improving in terms of balance and coordination.</p>	<p>This is easily sustainable as staff use online videos for the children to copy movements.</p>

To use the Malton partnership to have more activities and sports.	Using the Malton Sports Partnership	See key indicator 1 for partnership funding.	Children are exposed to a wider range of activities which has enabled them to make good progress in terms of skills	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and suggested next steps:
To provide opportunities for Level 2 and 3 competitive games (as part of Malton partnership) Transport	Children are selected on performance based trial approach for competitive sporting events. Log to be kept.	Funding allocated: 100 transport More children to take part in a variety of competitive Sports at level 2 and Level 3. Children are able to attend such events and engage in these opportunities because of the transport we offer. DELAYED DUE TO COVID RESTRICTIONS	We will continue to use part of our funding to enable children to attend events
Sports day	Pupils engage competitively in teams of colours.	Funding allocated: 100 Pupils engage competitively in teams of colours. They encourage and support each other and work well as part of a team. A different sports day took place in bubbles. Children were active throughout the whole session and competitive elements still included.	

Supply cover for staff to take children to competitive Games	More children to take part in a variety of competitive Sports at level 2 and Level 3.	Funding allocated: 1000	Children are able to attend such events and engage in these opportunities. DELAYED DUE TO COVID RESTRICTIONS	
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Head Teacher:	R Wanless
Date:	Reviewed (30th July 2021)
Subject Leader:	M Baggaley
Date:	September 2020
Governor:	
Date:	