

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 14558.90
Total amount allocated for 2021/22	£17653
Total amount allocated for 2021/22	£ 29211
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29211

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Impact	£13000	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The hiring of specialist PE teachers and use of Malton Sports Hall specialist equipment for Years 2-6	Children will travel to the sports centre to receive high quality PE teaching.	Funding allocated: 3000	A wider variety of different types of sports children take part in. With specialist coaches and the use of specialised resources.	Continued support from MSC with specialist PE coaches. Teachers have observed and learnt new PE skills and teaching styles.
The hiring of specialist teachers and resources to provide fitness and sports activities during the school day	Health and fitness instructor to provide session for children and parents before school every Friday. Fitness sessions for each class per half a term.	Funding allocated: 500	The provision of fitness training for children and parents before school.	Unable to happen- to be reviewed next year.
To improve children's attitudes toward PE and School Sport.	A survey to be taken out by children to see what free clubs can be offered.	Funding allocated: 200	Children gave their feedback on how they like and dislike about PE and School Sport. The PE lead took this into consideration when planning lessons and offering after school clubs	School council survey Whole school next year

Teach Active	Teach Active to be taught by all years twice a week.	Funding allocated: 1000	Children to take part in maths and literacy physical activity.	3 year commitment Teachers are using TA for maths and English. Weekly timetable to be established
Lets Play	Children to have more time active	Funding allocated:100		To be used in September 2022 to allow children more active time
Sports Clubs	Children to take part with sports clubs 12 per term	Funding allocated: £1200	Children to have the opportunity to take part in out of school activity with a qualified sports coach	To continue high percentage of turn up over the year.
New KS1 large playground equipment	Revamp of the playground equipment	Funding allocated: £3000	Children to have active breaks	Children having active play times
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	3200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To notify children, staff and parents about the achievements of the children.	News to be put on the newsletter and school notice board.	Funding allocated: 0	School will take a keen interest in the school sport	Whole school celebrations on PE and sport success
New Scheme	New scheme to go along side the real PE scheme	Funding allocated: 2000	Staff to teach more competitive games not just fundamental and small team based games from Real PE	Staff have been trailing the new scheme over the last half term To be implemented across the school in September
PE resources	New equipment for real pe and new the scheme	Funding allocated: 2000	Children and staff to have the correct equipment to teach PE	PE equipment has allowed high quality PE lessons
PlayLeaders	Children to learn new games	£200	Children to become leaders on the playground at break and dinner times to encourage active play	Training has been done Children have access to lesson plans to teach KS1

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	4850
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE Subject Lead	Time out of class for the subject leader	£2000	Time given for the subject leader to do the day-to- day duties of the subject leader	PE leader has created LTP, policies, staff meetings, pupil voice, meeting new subject leader.
Staff to have access to Jasmin- part of Real PE scheme of work.	Staff to have log ins to access interactive lesson plans.	Funding allocated: 550	Staff will gain knowledge and understanding of the lessons to be taught.	Staff have taught high quality PE lessons
Subject Leader to attended termly courses and have access to YST to update staff. To increase subject leader knowledge and confidence in delivering high quality PE.	Subject leader to sign up to YST and termly courses.	Funding allocated: 300	Subject Leader to give regular feedback to staff.	North Yorkshire Sport subject leader courses have allowed for updates and staff training
Teacher training when required		Funding allocated: 1000		Add to new scheme
Swimming Scheme Training	Training for 1-2 members of staff	Funding allocated: 1000 250	Staff to become confident in the teaching of PE	Due to unforeseen circumstances day 1 was completed but unable to attend day 2. Swimming course to be taken up next year. To have a teacher and a TA trained.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	2300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		
To provide opportunities for Level 2 and 3 competitive games (as part of Malton partnership) Transport	Children are selected on performance based trial approach for competitive sporting events. Log to be kept.	Funding allocated: 1000 transport	More children to take part in a variety of competitive Sports at level 2 and Level 3. Children are able to attend such events and engage in these opportunities because of the transport we offer.	Children attended the events
Climbing wall Booked	To hire a climbing wall	Funding allocated: 500	Children to take part in exciting sporting activities.	Children had an amazing experience

Skipping Man Booked	To hire the skipping workshop (confirmed)	Funding allocated: 300	Children to take part in exciting sporting activities.	Children experienced skipping and younger groups learnt how to skip
Balance bikes 300	To hire balance bikes instructions	Funding allocated: 300	Children learnt how to use bike safely	To continue with the progress in balance bikes with reception class learning the Y1 programme.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	1100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use the Malton partnership to have more activities and sports.	Using the Malton Sports Partnership	See key indicator 1 for partnership funding.	Children are exposed to a wider range of activities which has enabled them to make good progress in terms of skills	Continued support from MSC with specialist PE coaches. Teachers have observed and learnt new PE skills and teaching styles.
Supply cover for staff to take children to competitive Games	More children to take part in a variety of competitive Sports at level 2 and Level 3.	Funding allocated: 1000	Children are able to attend such events and engage in these opportunities.	Children attended school games over the year however many cancelled due to COVID in autumn term
Sports day	Pupils engage competitively in teams of colours.	Funding allocated: 400	Pupils engage competitively in teams of colours. They encourage and support each other and work well as part of a team.	Successful sports day that was inclusive for all. A mix of competitive and inclusive sports day next year

Signed off by	
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