

History Pupil Voice Conducted by G Welburn-Kelly 4.3.24	
Do you enjoy your history lessons? Why/ why not?	Year 1- it is interesting, and you learn about things a long time ago.' 3/3 Year 2- 'I like learning about the past and it is interesting.' 3/3 Year 3- 'I think it is fascinating to learn about the past, so I love history lessons!' 4/4 Year 4- 'I like learning about ancient history, and I love learning about the local history of Amotherby' 'No because I find them difficult' 3/4 Year 5- 'Yes because it is fascinating learning about the past!' 3/3 Year 6- 'I like history particularly the Year 6 topics and doing our own research' 3/3
What do you do when you are stuck?	Year 1-'I ask the teacher for help or a friend and look at past work' Year 2- 'I ask my teacher and use the history display' Year 3- 'I ask for help from my partner and if they can't help, I ask the teacher for help sheets' Year 4- 'I love through my book for key facts and words to use' Year 5- 'Ask pupils on my table and use our working wall for words to use' Year 6- 'I ask some friends who are good at history for help and also the teacher'
How do your teachers help you in history?	Year 1- 'They tell you key words and give you some tips' Year 2- 'If we're stuck our teacher will explain how to do the work and give us word banks.' Year 3- 'I get given timelines to help me.' Year 4- 'They give me clues of how to complete the work.' Year 5- 'They help you understand by giving out advice and help sheets.' Year 6- 'We have a history display which we use for key vocabulary and facts sheets.'
Which was your favourite history topic and why?	Year 1- 'Space lessons about Catherine Johnson' Year 2- 'The Great Fire of London because we learned about how it started and ended and got to meet the firemen' Year 3- 'I enjoyed The Romans the best because I got to train in the Roman army, and we had a fantastic school trip! 'I liked making a toilet roll timeline in The Stone Age topic!' Year 4- 'I loved the Stone Age to Iron Age topics because I loved learning about how early humans lived' 'I most loved learning about the Vikings because we got to be archaeologists for the day at DIG museum' Year 5- 'I most enjoyed the Ancient Egyptian because they lived so differently to us, and I loved learning about mummification' 'I loved the ancient Egyptian topic because we got to handle artefacts and learn from a specialist teacher.' Year 6- 'World War One and Two and The Ancient Mayans and Ancient Greeks topics because we got to learn more in depth about the topics'
Have you learned about any significant historical figures? When were they alive? Why were they important?	Year 1- 'Catherine Johnson helped build NASA rockets and Neil Armstrong went on a rocket to the moon. She was treated badly for her skin colour' Year 2- 'Captain James Hook went around the world in a ship and discovered new places and he was born in 1728' Year 3- 'We learned about Boudicca, and she was alive AD30-AD60, and she was brave and powerful to fight against the Romans. Her name means victory' Year 4- No answer Year 5- Tutankhamen was alive in Ancient Egypt and he was an important pharaoh. Year 6- We learned about Queen Victoria who died in 1901 and the Victorian period is named after her. King George VI was king during WW2. Adolf Hitler led the Nazi party during WW2.'
Can you name some important historical dates or time periods?	Year 1- 'Neil Armstrong was born 1930' Year 2- '1666 is when the Great Fire of London started' '1809 Queen Victoria took the throne' Year 3 -'In 43AD the Romans invaded Britain' Year 4- 'In 400AD the Romans left, and the Anglo-Saxons arrived' Year 5- 'BC is before Christ and AD is after the death of Christ' 'The Mayan civilisation ended in 900AD' Year 6- 'George Stephenson's rocket was one of the first trains was made in 1829'

Is there anything you would like to do differently in history?	Year 1 - 'Make your own stories using real people from history' Year 2- 'More history lessons and learn more about WW1 and WW2' Year 3- 'More practical lessons making timelines and more drama tasks' Year 4- 'Learning about history in other parts of the world.' 'Using more hands-on resources from the past.' Year 5- 'Learn about different cultures and more specialist visits and trips, more active lessons' Year 6- 'I would have liked to go on more history themed trips and looked at more objects actually from the time periods.'
How does your previous learning help you in your current history topic?	Year 1- 'It helps to look at our books so we can remember facts' Year 3- 'You can use what you already know to make your work better' Year 4- 'It was useful to know about the Romans before looking at the Anglo-Saxons' Year 5- 'It helps us remember facts for the rapid reviews.' Year 6- 'It helps you make links between different ages and topics from history. It helps us get a clearer picture about what life was like in different time periods.'
Are there any historical facts or key learning you would like to share?	Year 1- 'When it was the space race NASA built the rockets and Neil Armstrong got to the Moon first.' Year 2- 'The Great Fire of London started in a bakery, and it spread fast because the houses were made from wood.' Year 3 - 'In the old stone age people lived in caves and moved from place to place' Year 5- 'I enjoyed learning about the collapse of the Mayan Civilisation and historians aren't sure how it ended' Year 6- 'We learned that Archduke Franz Ferdinand was assassinated which led to WW1.'

Findings

- 19/20 pupils surveyed said that they really enjoy history lessons with most pupils saying they find the lessons 'interesting' or 'fascinating'. One pupil said he didn't enjoy history lessons as he found them difficult.
- Most pupils said they would ask their partner and then the teacher for help if they were stuck in a history lesson. Two pupils mentioned using the history working wall. Year 2 and 6 pupils mentioned using the history display for key vocabulary and refresher points relating to lessons already covered.
- Pupils mentioned a wide range of topics/lessons which they particularly enjoyed many linking their favourite learning experiences to using resource boxes/expert visitors and school history trips.
- Most pupils could name significant historical figures from their history topics but not all could say when they were alive. Pupils could give some important historical dates from their topics, but most had to rely on looking through their history books to find them.
- Lots of pupils mentioned wanting to do use more resources from their different time periods in lessons (artefact boxes) and Year 5 and 6 pupils said they would like to go on a history focused school trip linked to their topics. LKS2 pupils mentioned wanting to do more active lessons including drama activities.
- Some pupils mentioned the usefulness of having a history subject specific book to help them look back on previous learning and two pupils mentioned using previous work to help them with remembering facts for rapid reviews in lessons. A Year 4 pupil mentioned that it was useful learning about the Romans first before learning about the Anglo-Saxons who came after.

Next Steps

1. Make sure history topic working walls are updated with key vocabulary, core questions and key facts as you progress through a topic. Make sure you ask pupils to make use of it when they need to retrieve key vocabulary/facts etc.
2. At the start and end of each history topic visit the new history timeline with your class to review time periods and key dates previously taught and put the new topic you are focusing on in chronological context.

3. Rapid review activities are only currently evident in some year groups. Please review some key end point questions from previous year group or topic at the start of a new topic and at the end of a topic assess the pupils using a topic quiz with questions linking to the core end point statements and vocabulary.
4. Our curriculum is well enriched with expert visitors and history linked school trips but next academic year we could make more use of specialist resource boxes from Malton Museum/DIG/Jorvik/Dales countryside Museum etc. To further enrich topics with hands on lessons using artefacts from different time periods. I have started making a list of where you can access resource boxes linked to your topic on the. [History Curriculum Enrichment.docx](#)